

"The" Next Generation Coding and Programming Experience

- In robots4STEM, students learn visual programming through the use of a personalized avatar and Jett, the most advanced, facially-expressive robot.
- robots4STEM creates unlimited access and opportunity for developing fundamental coding and programming skills.
- robots4STEM is easy to implement and does not require educators to have prior experience with coding or programming.
- robots4STEM's ease of use creates flexibility of scheduling within or outside the instructional day.

Standards-informed, competency-based, and differentiated to ensure that each student progresses at their own pace.

"MY students definitely feel like they're learning a lot. They like that they



Benefits Beyond coding

students learn and apply

- Critical thinking,
- Collaboration, and
- Computational thinking.
- Students learn how to communicate with (and through) an avatar, a robot, and other humans.

Agency

- Students develop capacity,
- Competency, and
- Confidence to create, innovate, and solve problems that are important to them.

Access

- Students do not need to wait for teachers to learn to code or program. No previous skills, experience or knowledge of coding or programming is needed.
- robots4STEM features "suspend and resume" functionality in each lesson to ensure progress is not lost.

- Ease of use and flexibility allow coding and programming in several ways including:
 - Labs
 - Specials
 - Station rotation
 - Before- or after-school programs
 - Maker movements
 - or STEM camps.





Over 72 HOURS of learning designed for ease of implementation to make learning code engaging, exciting, and empowering for learners 2nd through 6th grade.

robots4STEM covers the following coding and programming topics:

- Digital Citizenship
- Algorithms and Sequences
- Designing Computer Programs
- Key-Press Events
- Variables
- Conditionals
- Programming Loops

- Indefinite Loops
- Sound Palette
- Debugging
- Random Numbers
- Mathematical Numbers
- Logical Operators
- Procedures





